

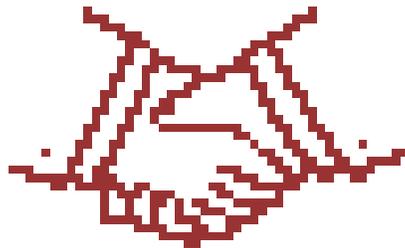
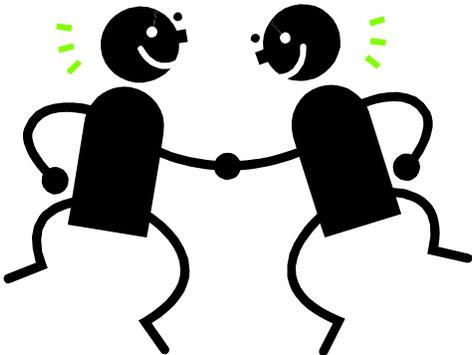
# SM Way ... RESPECT!!

Are you a respectful person?

- |      |       |  |
|------|-------|--|
| True | False | I treat other people the way I want to be treated.         |
| True | False | I am considerate of other people.                          |
| True | False | I treat people with civility, courtesy, and dignity.       |
| True | False | I accept personal differences.                             |
| True | False | I work to solve problems without violence.                 |
| True | False | I never intentionally ridicule, embarrass, or hurt others. |

I think I am/am not a respectful person because: \_\_\_\_\_

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## Good Morning ASPIRE Teachers!

Thanks for taking the time to teach and discuss "respect" in your ASPIRE class. You have received an electronic copy of the activity questions to review with your class. Given that this is homecoming week with a bunch of crazy events, dress up spirit days, the bonfire, the assembly, the football game, and the dance we want to take some time and discuss with our students the proper way to treat people, respect people, and at the same time, respect ourselves.

Please share the questions with your class and give them a few moments to respond individually to each question. In order to save paper and copies, you may read the questions to your ASPIRE or use a projector to share the questions. Ask students to tally their own responses on scratch paper. After the students have completed the self test, facilitate a conversation around answers to each question. Think of activities centered around homecoming week and how students should act and treat other students. For example, on dress up days students should respect each other and not "put down" other students for what they are wearing. Students should not harass other classes. (Senior class, Junior class, Sophomore class should treat the Freshman class with respect). Discuss the dangers of "hazing". When talking about the dance, discuss how each student should respect themselves. The way they may dance or dress is an example of respecting themselves. It would also be helpful to emphasize respect for the work that others have done. For example, students should recognize that a lot of people worked diligently to decorate the halls, and any destruction of the work that others have done is disrespectful as well.

The main goal of the activity is to facilitate a conversation with your students about how to respect each other during homecoming week and the many activities that take place.

Thanks again for teaching our students "RESPECT" !!!!!!!!!