

NON-PROFIT ORG.

U.S. POSTAGE

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Permit No. 27

South Milwaukee Middle School

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South Milwaukee, WI
53172

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Change of Address? New Phone Number?

Please keep in mind that if you have moved or changed your phone number or employer, our records need to be updated.

Be sure to call the office at 414-766-5822 to report any changes.

MIDDLE SCHOOL Lunch Menu OCTOBER 2015

This institution is an equal opportunity provider.

Monday	Tuesday	Wednesday	Thursday	Friday
5 French Bread Pizza Steamed Broccoli Mango Mango Juice 4U Mixed Fruit	   6 Grilled Cheese Tomato Soup Tossed Salad Green Peas Fresh Orange Wedges	7 Chicken Nuggets Baked Lays Chips Corn Baby Carrots w/Dip Fresh Apple or Fruit Slushie	8 Hot Dog on a Bun Baked Beans French Fries Chilled Peas Chocolate Chip Cookie	9 French Toast w/Syrup Scrambled Eggs Tator Tots V-8 Juice Chilled Peaches Orange Juice NO SCHOOL NO LUNCH
12 Sloppy Joe on a Bun Seasoned Potato Wedges Mixed Vegetables Fruit Punch Chilled Pineapple	13 Chicken Soft Taco Spanish Rice Refried Beans Corn Salsa Banana	14 Macaroni & Cheese Steamed Broccoli Baby Carrots w/Dip Strawberry Cup Creamy Pudding	15 Chicken Tenders Pretzels Steamed Sugar Snap Peas Fresh Cucumbers & Cherry Tomatoes Fresh Orange Wedges	16 Pizza Hut Pizza Romaine & Spinach Salad Italian Blend Vegetable Chilled Peaches
19 Pancakes w/Syrup Sausage Party Pepper Strips Sweet Potato Puffs Mini Donut Orange Pineapple Juice	20 Beef Walking Taco Spanish Rice Seasoned Black Beans Fresh Cherry Tomatoes Salsa Banana	21 Shredded BBQ Chicken on a Bun Roasted Potato Wedges Baby Carrots w/Dip Chilled Peaches	22 Pizza Stick Chobani Yogurt Tube Steamed Broccoli Tossed Romaine Salad Tropical Fruit	23 Chicken Patty on a Bun French Fries Corn Fresh Pear
26 NO SCHOOL NO LUNCH	27 Cheeseburger Tator Tots Steamed Carrots Mandarin Oranges	28 Turkey Sub Sandwich w/Toppings Fresh Vegetables w/Dip Tossed Salad Sunchips Fresh Strawberries	29 Corn Dog Nuggets French Fries Steamed Green Beans Banana Ice Cream Treat	30 Chicken Nuggets Spooktacular Sweet Potato Wedges Spine Tingling Sweet Corn Niblets Freaky Fresh Fruit Halloween Slushie

MEAL DEAL PRICE: \$2.40/Full Pay \$-40/Reduced Pay

All meal deals include:

One main entrée and your choice of up to two side dishes which rotate daily, and milk. All breads and rolls are whole grain products. All dips and dressings are low fat or fat-free, 1% white, skim chocolate, skim strawberry, & white skim milk are available daily.

MENU SUBJECT TO CHANGE



Upcoming Dates - - October

- *Tuesday, 10/20*
S.M. Go Pink Day
- *Wednesday, 10/21*
Take Your Parents
to School Day
- *Monday, 10/26*
No School—Staff Inservice
- *Tuesday, 10/27*
WKCE Testing
(8TH GRADE ONLY)
- *Friday, 10/30*
Dance
3:00—4:45 p.m.

Student Non-Discrimination & Equal Educational Opportunities Policy & Complaint Procedures

The School District of South Milwaukee is committed to providing equal educational opportunities, including career and technical education opportunities, for all district students and to provide a learning and working environment free of discrimination based on a protected class of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap. No student may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any career and technical education opportunities or any curricular, extracurricular, student services, recreational, or other programs or activities on the basis of the protected classes listed above.

If any student believes that they have been discriminated against based on a violation of Title VI, Title IX, Section 504 or Americans with Disabilities Act or based on an above category the student should first attempt to resolve the situation through the building Principal or Associate Principal. Formal written complaints may be directed to **Jennifer Sielaff**, Director of Personnel, **Administrative & Legal Services, 901 15th Avenue, South Milwaukee. The phone number is 414-766-5011.** (Please see Policy 411 and Rule 411 on the district website for specific steps and timelines).

HOMELESS CHILDREN – ANNUAL NOTICE

The McKinney-Vento Act defines homeless children and youth (twenty-one years of age and younger) as:

~ Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
- living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- living in emergency or transitional shelters;
- abandoned in hospitals; or
- awaiting foster care placement.

~ Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.

~ Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.

~ Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the School District of South Milwaukee provides the following assurances to parents of homeless children:

- The local district staff person (liaison) for homeless children is the Director of Pupil Services, please contact the Pupil Services Secretary Amber Bondeson.
- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin may be possible. “School of origin” is defined as the school the child attended when permanently housed or when last enrolled.
- Written explanation of why a homeless child is placed other than in a school of origin or school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact **Tom Vogel**, homeless liaison for the School District of South Milwaukee, at **414-766-5041** for additional information about homeless issues. You may also print out posters at

http://center.serve.org/nche/pr/er_poster.php#youth.

BULLYING PROHIBITED (continued)

Prohibition

Bullying, cyberbullying and hazing is prohibited behavior in the following settings and/or circumstances:

- In all District property including all schools, buildings, grounds, and property.
- During any educational program, activity or environment, including every activity under school supervision or sponsored in whole or in part by the school or District.
- While being transported in any vehicle owned, leased or used by the District including while being transported on a District provided van, bus or other vehicle.
- Accessed, created, expressed or communicated using any District-owned computer, digital technology or system network.
- Sent or passed on through any type of non-District owned technology or personal electronic device while on school grounds, at any school-related or sponsored activity, or on any District provided transportation.
- Any type of threat indicated to be carried out in a school setting. This includes threats made outside of school hours that communicate intent to be carried out during any school-related or school-sponsored program or activity or on District provided transportation.
- Activity while not at school or while not under the supervision of a school authority and endangers or negatively impacts others at school or under the supervision of a school authority.

Procedure for Reporting/Retaliation

Students, parents, guardians, staff members or others who observe or become aware of acts of bullying are required to report these acts to the classroom teacher or activity supervisory for resolution. If the issue is not resolved, the concern may be submitted directly to the building principal or associate principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. (Please note that while all efforts will be made to keep matters confidential there are legal limits to the use of confidentiality. Anonymous reports may receive less attention and investigation.) All such reports, whether verbal or in writing, will be taken seriously.

If a student, parent, guardian or other reporting complainant is not satisfied with the outcome of the informal investigation at the building level, the complainant may present a complaint in writing to request formal investigation of the complaint under the District's discrimination complaint procedures. (See Policy 411)

There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to serious disciplinary action.

Procedure for Investigating Reports of Bullying

The person assigned by the district to conduct an investigation of the bullying report shall, within three school days of the report, interview the person(s) who are the victim(s) of the bullying and collect whatever other information is necessary to determine the facts and the seriousness of the report.

Parents and/or guardians of each pupil involved in the bullying will be notified prior to the conclusion of the investigation. The district shall maintain the confidentiality of the report and any related pupil records to the extent required by law.

Sanctions and Supports

If it is determined that students participated in bullying behavior or retaliated against anyone due to the reporting of bullying behavior, the District administration and Board may take disciplinary action, including suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate. Remedial action will also be taken and may include restitution, meetings involving school staff, implementing a safety plan, separating the students, providing staff support for the students, and parent conferences. Pupil services staff will provide support for the identified bullied student(s).

Disclosure and Public Reporting

The policy will be distributed annually to all students enrolled in the District, including their parents and/or guardians. The District will also provide a copy of the policy to any person who requests it.

Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy.

An annual summary report shall be prepared and presented to the school board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior. The annual report will be available to the public.

Child Find

The School District of South Milwaukee must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting **Tom Vogel, Director of Pupil Services, South Milwaukee School District at (414) 766-5041 or in writing at 901 Fifteenth Avenue, South Milwaukee, WI 53172.**

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the School District of South Milwaukee may be sent to **Pupil Services Office, 901 Fifteenth Avenue, South Milwaukee, WI 53172.**

Bullying Prohibited

The District strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school-sponsored activities. The expectation is that everyone will treat each other with consideration and respect. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The District consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process. Therefore, all types of bullying, hazing and harassment are prohibited.

Definition

Bullying is systematically or persistently inflicting physical hurt or psychological distress on one or more students. It is intentional written, spoken, nonverbal or physical behavior, including but not limited to any threatening, insulting, or dehumanizing gesture or communication (including spreading rumors) that has the effect of doing any of the following: substantially interfering with any student's education, creating a threatening or fearful environment in a school setting for any student or group of students, or substantially disrupting the orderly operation of the school.

Cyberbullying is bullying that involves the use of digital technologies, including but not limited to email, cell phones, text messages, instant messages, chat rooms and social websites.

Hazing is any intentional or reckless act which endangers the physical health or safety of a student, or is meant to induce pain or humiliation, or that results in property damage or theft and is directed against another student or students, for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, class, club or team sponsored or supported by a school or the District regardless of the students' willingness to participate.

Throughout the policy and during conversations with students, bullying by definition includes bullying, cyberbullying and hazing.

(continued on next page)

Annual Asbestos Notification

As a result of the federal law AHERA (Asbestos Hazard Emergency Response Act) all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in AHERA is the requirement to notify all parents, guardians and staff members, as well as organizations representing them, of activities and events with the asbestos containing building materials annually.

Asbestos has been used in many building materials due to its outstanding insulating and strengthening properties. When it is undisturbed or intact, it poses little hazard to human health. It is only when damage has or may occur that the quality of the school's management program becomes an issue.

In 1988, all buildings owned, leased, or "under the control of" the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for administering the asbestos located within its buildings, safely and responsibly.

Once every three years, certified inspectors must re-inspect remaining materials. In addition, the rule requires a periodic walk-through (called "surveillance") in each area containing asbestos every six months.

Short-term workers (outside contractors such as telephone repair workers, electricians, etc.) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work.

The School District has a list of the location(s) and type(s) of asbestos containing materials found in the building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the operations office. Copies are available at twenty-five (25) cents per page. Our goal is to be in full compliance with AHERA. It is our policy to maintain a safe and healthful environment for our students and our staff members. This shall be accomplished by strict enforcement of the policies regarding asbestos by the asbestos manager and the school officials.

The School District also requires that all new building materials introduced into the School District are free from asbestos. For all new buildings/additions, the architect responsible for the design certifies that to the best of their knowledge, no asbestos containing materials are used. If new buildings are acquired, they too will be inspected.

Asbestos Designated Person: Jeff Siegman, Manager of Buildings and Grounds
Telephone Number: (414) 766-5075

Rocket Outlook



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School is underway and I want to thank all the families, students and staff for making this a great start the 2015-2016 school year. South Milwaukee Middle School empowers learners to grow academically, socially, and emotionally by developing and supporting independent thinkers and problem solvers who strive for excellence in the classroom and community.

Educating a child is a big job, and we need your help to do it well. Please be sure your child comes to school each day rested and ready to learn. Attendance and arriving on time are also important; we don't want our students to miss any instructional time, so please make sure your child is here on time every day. Our school day starts at 7:30 am, so your child should be in the building by 7:20 am.

We also ask that you support us by making sure your child understands that school is important and success in school is something that your family values. Research shows that students whose parents are involved in their education do better in school than children whose parents are not involved.

I hope you'll be an active partner with us, whether you choose to join our school's Parent Advisory Group, volunteer at the school or take part in special events. We welcome your involvement in our school.

I also encourage you to stay in touch with your child's teachers and with me if you have any questions during the school year. Working together, I know we can make this a great year at South Milwaukee Middle School and I look forward to partnering with you this year to help your child learn!

Jim Hendrickson
Principal